Understanding Patterns • Supporting Progress LCBWA - Low Country Behavior & Wellness Agents

Use this sheet anytime a behavior occurs that you want to better understand.

Record what happened, when it happened, and any details that may help identify patterns such as time of day, environment, or events leading up to the behavior.

You can fill out one line per occurrence or complete multiple pages as needed.

Tips for Accurate Tracking

- Keep descriptions objective and neutral
- Use short phrases that clearly describe what happened
- Track both challenging behavior and positive behaviors
- Share completed sheets with your BCBA or care team weekly
- Look for patterns related to time, environment, tasks, or transitions
- Celebrate improvements even small ones

Why This Helps

Behavior tracking empowers families and providers to:

- Understand the why behind behaviors
- Create more effective strategies
- Support your child's growth
- Strengthen communication between home and therapy
- Identify what's working and what needs adjusting

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	Date: March 12, 2025
	Time: 4:15 PM
	Behavior Observed:
	Crying and refusing to
	clean up toys
	What Happened Before (Antecedent): Parent asked child to put away blocks before
	starting snack time. Child was playing with blocks
	for about 20 minutes and was not ready to stop.
	What Happened After (Consequence):
re	ent calmly reminded child of the rule ("First clean up, then
	ck"), offered help, and modeled putting blocks into the bin. Chi
	pted help after about 2 minutes and cleaned up together with
-	ent. Snack followed immediately. Duration / Intensity (Optional)
	Lasted about 2 minutes
	Intensity: 3/5 (moderate)

Notes / Additional Observations:

Child had a shorter nap today and seemed tired. This behavior happens more often when transitioning away from preferred play activities. May benefit from a visual transition warning (ex: "2 more minutes of play").

Pate:		
Behavior Observed:		
What Happened Before (Antecedent):		
What Happened After (Consequence):		
Duration / Intensity (Optional)		
Notes / Additional Observations:		

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